

Non-Public School Conference March 3, 2011

- What we know
- What we think
- What we don't know
- What we believe



- Teacher Evaluation Advisory Committee (TEAC) will build a new teacher and principal evaluation framework to be adopted by the State Board of Education
- Requires annual evaluation of all teachers and principals and that personnel decisions be based in part on evaluations, including:
 - > Promotion
 - Retention
 - Tenure
 - Compensation



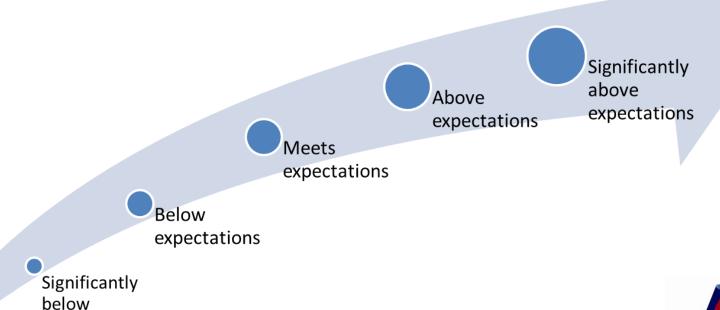
- 50% based on student achievement data:
 - ➤ 35% TVAAS where available, 15% other objective measures
- Other criteria include:
 - > Review of prior evaluations
 - > Personal conferences re: strengths, weaknesses and remediation
 - For teachers, classroom or position observation followed by written assessment
 - For principals, additional criteria pursuant to their employment contract
- To inform tenure-granting decisions, removes prohibition on using teacher effect data until data from three academic years is obtained
- Authorizes teacher effect data to be shared with approved teacher preparation programs if the data does not personally identify particular teachers

- TEAC Policy Recommendations
 - Part 1: Overarching Perspectives on Educator Evaluation
 - Part 2: Criteria for the Evaluations
 - Part 3: Guidelines for the Evaluations
 - Part 4: Putting it All Together



Part 1: Overarching Perspectives on Evaluation

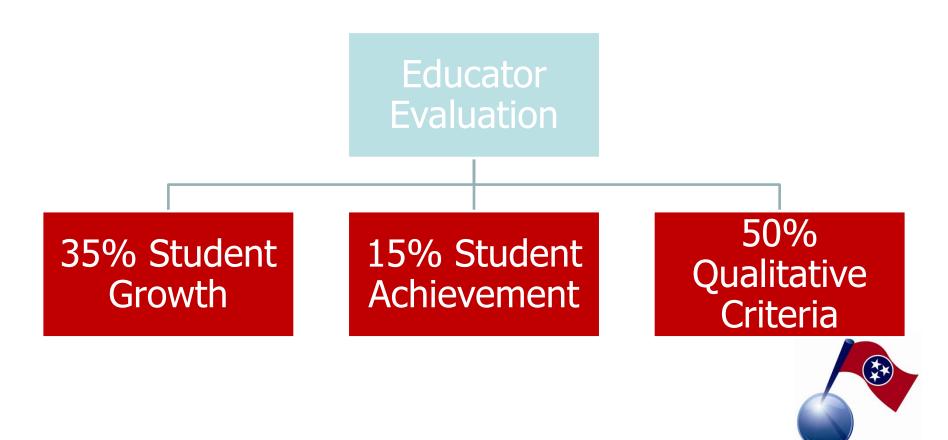
 Evaluations will differentiate teachers and principals into five effectiveness groups:





expectations

Part 2: Criteria for Evaluations



| Educator Category | 35% Student Growth | 15% Student Achievement | 50% Other Mandatory Criteria (Minimums) | | |
|-------------------------------------|--|--|---|--|--|
| Teachers with TVAAS | Individual TVAAS score | Menu of options; top 3 quintiles may use TVAAS score | Multiple courses | | |
| Teachers without TVAAS | | Menu of options | Multiple sources; 4 observations, 2/semester, 60 minutes annually; at least half unannounced | | |
| Special Groups | School value-added; menu of options/ develop new measures | | | | |
| Librarians | measures | | | | |
| Apprentice Teachers | Individual TVAAS scores for those within 2 years; school value-added; menu of options | Menu of options | Multiple sources; 6 observations, 3/semester, 90 minutes annually | | |
| Principals, Assistant Principals | School value-added | Menu of options; top 3 quintiles may use TVAAS score | Multiple sources; 2 onsite observations; qualitative appraisal based on TILS, review of teacher evaluation quality; surveys | | |

15% student achievement menu of options includes:

- Graduation rate
- Percent proficient on TCAP assessments
- Percent proficient on state-approved district assessments
- Other measures adopted by the State Board of Education



Multiple sources for other 50% criteria:

- Observations
- Surveys (principals and assistant principals only)
- Review of prior evaluations
- Conferences

Evaluators will use a predetermined qualitative appraisal instrument to determine ratings.



- Qualitative appraisal instruments must address the following domains:
 - Planning
 - Environment
 - Professionalism
 - Instruction
- Principals and assistant principals evaluated using a qualitative appraisal instrument based on the Tennessee Instructional Leadership Standards (TILS) and approved by the DOE

- DOE to provide user-friendly, manageable forms to document observations and personal conferences
- Feedback from observation visits:
 - Detailed feedback, highlighting areas of strength and areas for development
 - Written feedback within a week
 - In-person debrief scheduled within a week

Part 4: Putting It All Together

- For the 50 percent achievement and 50 percent other components, educators will receive 5-point ratings based on a system developed by the Department of Education.
- A second system developed by the DOE will help the evaluators combine the student growth and teacher practice components into a single rating.

Grievance Procedures

Voted on at November 4th TEAC meeting

 Will be heard on State Board call in November



Evaluation Development Timeline

| Outcomes and Milestones | Summer 2010 | Fall 2010 | Winter 2010-11 | Spring 2011 | Summer 2011 |
|--|----------------|--------------|----------------|----------------|----------------|
| TEAC development of policy recommendations for SBOE | | | | | |
| SBOE First Reading of policy recommendations and principal evaluation policy | | • | | | |
| DOE field testing based on policy recommendations | | | | | |
| TEAC principal working group refinement of TILS process | | | | | |
| TEAC development of Model Plan recommendations for DOE | | | | | |
| DOE research and development of alternative growth measures | | | | | |
| SBOE Final Reading of policy recommendations | | | | • | |
| DOE training of evaluators, educators | | | | | |
| Launch of Tennessee's Model Plan | | | | | 15 |



For more information visit http://www.tn.gov/firsttothetop/